Sindy Giard

FOUNDATIONS OF CURRICULUM OUTLINE

1. **NECAP-ITEM ANALYSIS: GRADE 7 (2008-2009):** Review NECAP item analysis and released items to determine areas of need in reading.
2. **Identify area(s) of need in Reading:** Determine area(s) of need requiring additional interventions and instruction

1. **GLE’s and English Language Art Pacing Guide:** Review grade six reading grade level to help determine gaps or instruction that needs reinforcement in order to prepare our students for proficiency on NECAP.
2. **REVIEW DOK:** Examine the level of knowledge students need in order to determine necessary skills to be proficient on NECAP
3. **DEVELOP LESSON, COMMON (SUMMATIVE AND FORMATIVE ASSESSMENTS) FOR GLE’S THAT ARE NOT CURRENTLY BEING ADDRESSED:** Grade 6 teachers will collaborate to develop lessons and formative assessments to address gaps.
4. **DEVELOP “SMART”GOALS FOR GRADE 6 READING INSTRUCTION:**  Grade 6 teachers will work collaboratively to develop instruction goals.
5. **STRATEGIC AND TARGETED INTERVENTIONS:** To meet the instructional needs of all students and to bring area of need to proficiency.
6. **ACTION PLAN/FORCE FIELD ANALYSIS:** Use Providence One Plan (POP), AYP, and current grade 6 data as rationale for more aligned and rigorous instruction, PDs for teachers, common planning time and schoolwide collaborative work to move this agenda forward.